



**Student Success Committee
Board of Trustees
Massachusetts Bay Community College
8:00 – 9:30 a.m.
Tuesday, April 2, 2019
Wellesley Hills Alumni Room**

Minutes

Board Members Present: Diane Schmalensee, Chair; Tim Clifford, Dan Juliani, Pam Lassiter and Sandy Lish Via Phone

Staff Members Present: Lynne Davis, Dean of Health Sciences; Lynn Hunter, Vice President for Academic Affairs and Provost; Chitra Javdekar, Dean of STEM; Elizabeth Kinsman, Executive Assistant to VP of Academic Affairs & Provost and recording secretary; Chris La Barbera, Assistant Provost; Sue Maggioni, Dean of Business & Professional Studies; Kathryn McGrath, Professor of English; Anu Meacham, Assistant Director of Math and Science Center; Mathew O'Connor, Assistant Dean of STEM; David Podell, President; Richard Williams, Associate Dean for Student Success; Matthew Walsh, Professor of English; and Meredith Watts, Professor of Math

Students Present for the AIM Program Discussion: Yoweri Ayebare, Gleydi Cottengaim, Bryn Gregory, Hayden McGuire and Victoria Munroe.

CALL TO ORDER AND INTRODCUTIONS

After establishing a quorum, Chair Schmalensee called the meeting to order at 8:30 AM. Trustee Lassiter's motion, seconded by Trustee Clifford to approve the Feb 11th minutes was adopted.

Chair Schmalensee spoke about the snack program

President Podell gave an overview on developmental courses. Co-requisite English courses have become a trend statewide. Math 123 has had little success, and MassBay is now trying Co-requisite Math. Over the summer, MassBay tried AIM, which resulted in considerable success. President Podell also discussed the importance of helping students get through developmental courses. The gap between what skills it takes to graduate high school and what it takes to be ready for college is the real issue.

DEVELOPMENTAL ENGLISH

Professor Kathryn McGrath and Professor Mathew Walsh Presented on Developmental English.

Professor Matthew Walsh introduced himself and gave an overview on placement testing and portfolio assessment. Students spending too much time in Developmental English typically do not make it through.

Professor Kathryn McGrath introduced herself and discussed the traditional English pathway. With a grant received in 2001, the Co-requisite model was developed. This established three levels of English EN 90, EN 98 and EN 101X; with most students placing into 98. In the Traditional Pathway of Developmental English, students need one or more semesters of the developmental course before taking required courses. The Co-requisite model is 6 credits for 98 and EN101 at the same time rather than 7 credits for the traditional pathway. The co-requisite path saves students time and money. Advising is proactive in discussing the two options with the students. For fall 2019, MassBay is piloting a system where students graduating high school with a 2.7 GPA will be able to take EN101.

DEVELOPMENTAL MATH

Assistant Dean Mathew O'Connor and Professor Meredith Watts discussed the success rates of students who were enrolled in Developmental Math at MassBay. The challenge is to make sure that students are prepared for future courses while shortening their time to completion.

Math Pathways

Professor Watts explained the possible accelerated pathways available to the students and how the Co-requisite math model would save students time and money.

For example, students who graduated high school in the last three years with a 2.7 GPA can now enroll in a college level math course required for their major, regardless of their math placement.

Another accelerated pathway available to MassBay students is the co-requisite model. This option allows students who do not qualify under the 2.7 GPA criteria to take the college level math course needed for their major and supplement it with developmental math needed for them to be successful in the college math course. This co-requisite pathway would also save students time and money.

AIM PROGRAM

Assistant Director Anu Meacham presented an overview of the AIM Program, which is a three-week program for non-stem students. The AIM Program helps students to place in a higher developmental math or even college level math. This program adds a math study skills component.

AIM Students

Students who participated in the AIM Program provided insight into the program. One student, Hayden McGuire, graduated last May and is currently attending Suffolk University. Mr. McGuire postponed taking the placement test, a poor decision because it would have deferred graduation by 3 semesters. As an alternative, Mr. McGuire enrolled in the AIM Program and developed more math confidence that resulted in him placing into college level math. Mr. McGuire attained a grade of "B" and continued to review math for three sessions.

Another student, Yoweri Ayebare, was a nontraditional student from Africa. The last time he studied math was in 2004. In Africa you can choose to study math or to leave it. Mr. Ayebare placed into Basic Math as if he had never seen math before. While deciding what to do, he received a phone call inviting

him to join the AIM program. With the skills developed in the AIM Program, Mr. Ayebare placed in MA 105 and received the grade of "A". He could not believe he did that.

Bryn Gregory, a student in her last semester, is transferring in the fall. Ms. Gregory struggled with math her whole life. At Orientation, she opened up the packet and saw the AIM Program flyer. She signed up last minute, but she feels it was the best decision she ever made. Ms. Gregory said, "It helped being surrounded by peers going through the same thing." When she placed into college level math, she could not believe it and thought someone messed up the results. The "B+" was the best math grade she ever received.

Another nontraditional student, Gleydi Cottengaim, is from Guatemala. Ms Cottengaim did not go to high school in United States and instead got a US GED. She also learned about the AIM Program at orientation. At first, she placed into basic math. After the program, she placed one level higher and finished class with an "A". She feels that her professors would never let her down. Now a math peer tutor, Ms. Cottengaim loves math and has changed her major from Business to Math.

Victoria Munroe, another student, dropped out of school at an early age. Ms. Munroe placed into 95, but after participating in the AIM Program, she placed into MA104. After receiving an "A" grade, she is now a STEM major. Ms. Monroe thought she would fail no matter what she did, but the program gave her confidence to continue. Even at lunch, professors and staff would help her. She is pleased that the AIM Program is free to students.

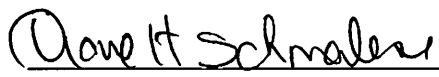
UPDATES

The next meeting is scheduled for Tuesday, June 11, 2019 immediately following the Full Board of Trustees Meeting.

Chair Schmalensee opened a discussion to change the meeting start times. It was agreed by all that the start time for 2019-2020 meeting dates should be changed from 8:30 AM to 8:00 AM.

ADJOURNMENT

Trustee Clifford's motion, seconded by Trustee Juliani to adjourn the meeting was approved and the meeting was adjourned at 9:45 a.m.


 6/11/19

Diane Schmalensee

Date

Chair

MassBay Community College

 6/19/19

David Podell

Date

President

MassBay Community College