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| EN 90 FUNDAMENTALS OF COMPOSITION I* | <p>Preparation for college reading, writing, and success. Includes developing reading strategies necessary for understanding and using complex texts; practicing methods for generating, revising, and polishing original writing; and strengthening the academic competencies of setting goals, participating in class activities, and managing workload. Students produce approximately 2500-3500 words of formal writing, including essays written in multiple drafts using multiple sources. A writing sample is required of all students at the beginning of the course, and students are required to submit an exit portfolio that may determine their placement into EN 098 or EN 101. Students must be placed into EN 090 through the College's placement process or the English Department's end of semester portfolio assessment. Credit earned in this course cannot be applied toward graduation.</p> |
| EN 98 FUNDAMENTALS OF COMPOSITION II* | <p>Preparation for college writing, including practice in critical reading and research, invention strategies, focus, development, audience awareness, MLA style, and editing. Activities include lecture, small group discussions, instruction in word processing and online research, collaborative peer review, and self-assessment. Students produce approximately 3000-4000 words of formal writing, including essays written in multiple drafts using multiple sources. A writing sample is required of all students at the beginning of the course, and students are required to submit an exit portfolio that may earn students credit for EN 98 and placement in to EN 102. Prerequisite: Students must place into EN 098 through the College's placement process, the English Department's end of semester portfolio assessment, or by completing EN 090. Credit earned for EN 098 cannot be applied toward graduation.</p> |
| EN 101X ACCELERATED ENGLISH with LAB* | <p>The Accelerated English Lab is a required 3-credit component of the 6-credit Accelerated English course designed for students who place into EN098. The course combines EN098 and EN101 in one semester. Activities in the lab help students achieve the outcomes of EN101 and may include writing workshops, individual conferences, electronic portfolio development, group projects, and research assignments. Students in Accelerated English must register for a section of both EN101L and EN101 with the same section number. Grading for the lab is Satisfactory/Unsatisfactory, and credit earned in the lab cannot be applied toward graduation. Pre-requisites: Students must place into EN098 through the College's placement process, the English Department's end of semester portfolio assessment, or by completing EN090. Co-Requisite: EN101</p> |
| EN 101 FRESHMAN ENGLISH I | <p>The first of a two-semester course to improve writing. Students write a minimum of four essays in multiple drafts with emphasis on critical thinking, reading, focus, organization, clarity, and grammatical correctness. Students become familiar with the process of composing academic writing: producing rough draft material, revising, and editing. Readings across the</p> |

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| | <p>curriculum provide material for discussion and analysis of ideas. By the end of this course, students should be prepared for the longer essays and research papers that EN 102 requires. A writing sample is expected of all students at the beginning and the end of the course to assess student-writing competency and determine progress in writing course sequence. Prerequisite: Students must be placed in to EN101 through the College's placement process or the Department of English's end of semester portfolio assessment.</p> |
| EN 101H HONORS FRESHMAN ENGLISH I | <p>In practical terms, the EN101 Honors shares the same basic goals and responsibilities as a regular EN101. The Honors section differs in that it expects a more fully engaged independence in core academic practices including self-motivation, participation, and preparation. Each faculty adopts his and her own practices in the classroom, but here are some of the most important distinctions:</p> <ul style="list-style-type: none"> • clearly focused on developing critical reading and writing skills for university and professional success • expectations of more active participation in the classroom • expectations for more self-motivation with regards to attendance, class participation, and coursework • exposure to a diversity of content sources/information modalities including potential guest presenters, webinar, and seminar • potential visit to an area college or university to which MassBay students might transfer • classroom visit from MassBay's Transfer Counselor and advice on writing effective application essays |